

STRUCTURED ORACY & LITERACY

Conversations

KEYS TO SUCCESS



Sentence Stem

Academic Vocabulary

Assigned Speakers (Who speaks first?)

Signal

Timed

Planning Questions

Are the students familiar with the topic they will be discussing?

What language/Vocabulary should students be using during the conversation?

How will we decide which student goes first?

What signal will students use to show they had enough time to think?

What are the advantages and disadvantages of timing this conversation?

Reading

KEYS TO SUCCESS



Background Knowledge

Readable Text

Scan for Unfamiliar Vocabulary

Partner Reading

Planning Questions

What background knowledge will students need to understand the text?

What is the reading level of the text? Does it need to be adapted for struggling readers? EL's?

Could partner reading be a good scaffold? Why? Why not?

Are there any vocabulary words that need to be explicitly taught prior to reading this text?

Writing

KEYS TO SUCCESS



Background Knowledge

Sentence Stems

Word Banks

Oral Rehearsal

Anchor Papers/Exemplars

Planning Questions

What background knowledge will students need to write knowledgeably on the topic?

What sentence stems can help students as they write?

What academic vocabulary words should students be able to use in their writing? (Word Bank)

What kind of structured conversations will help students rehearse orally before writing?

Are there any anchor papers from previous years that can be used for student reference?