

Lesson Assessment: Linguistically Accommodated

Check Point	Yes	No	Notes
Language Demands			
I have identified the language demands of the lesson (How often will students need to speak, listen, read or write?)			
I have included an opportunity for students to SWiRL during this lesson/unit.			
I have opportunities for students to practice the concept by oral rehearsal or hands-on learning.			
I have selected scaffolded materials such as graphic organizers, sentence stems and visuals.			
Schema Demands			
I have determined what background knowledge my students will need to engage in this lesson/unit.			
I have activated the background knowledge of my students.			
I have built my student's background knowledge surrounding this topic.			
Vocabulary Demands			
I have a list of key vocabulary for the lesson/topic/unit.			
I have either pretaught or given opportunities for the student to practice this vocabulary.			
I have identified simplified language I can use to rephrase or recast words or phrases to ensure comprehensible input.			